CHILD HEALTH NURSING - II

PLACEMENT: VI SEMESTER

THEORY: 2 Credits (40 hours)

PRACTICUM: Clinical: 1 Credit (80 hours)

DESCRIPTION: This course is designed for developing an understanding of the modern approach to child-care, identification, prevention and nursing management of common health problems of neonates and children.

COMPETENCIES: On completion of the course, the students will be able to

- 1. Apply the knowledge of pathophysiology and provide nursing care to children with Cardiovascular, GI, genitourinary, nervous system disorders, orthopedic disorders, eye, ear and skin disorders and communicable diseases
- 2. Provide care to children with common behavioural, social and psychiatric problems
- 3. Manage challenged children
- 4. Identify the social and welfare services for challenged children

COURSE OUTLINE

T – Theory

Unit	Time	Learning Outcomes	Content	Teaching/ Learning Activities	Assessment Methods
	(Hrs)				
1 2	20 (T)	Describe the etiology, pathophysiology, clinical manifestation and nursing management of children with disorders of cardiovascular, gastrointestinal, genitourinary, and nervous system	Cardiovascular system:	 Lecture cum discussion Demonstration and practice session 	Short answer
			• Identification and Nursing management of congenital malformations		 Objective type Assessment of skills with checklist
			• Congenital heart diseases: Cyanotic and Acyanotic (ASD,VSD, PDA,TOF)		
			• Others: Rheumatic fever and Rheumatic heart disease, Congestive cardiac failure		
			 Hematological conditions: 		
			a) Congenital: Hemophilia, Thalassemia		
			 b) Others: Anemia, Leukemia, Idiopathic thrombocytopenic purpura, Hodgkins and non- hodgkins lymphoma 		
			Gastro-intestinal system:		
			• Identification and Nursing management of congenital malformations.		
			• Congenital: Cleft lip, Cleft palate, Congenital hypertrophic pyloric stenosis, Hirschsprungs disease (Megacolon), Anorectal malformation, Malabsorption syndrome, Abdominal wall defects, Hernia		
			• Others: Gastroenteritis, Diarrhea, Vomiting, Protein energy malnutrition, Intestinal obstruction, Hepatic diseases, intestinal parasites		
			Genitourinary urinary system:		
			• Identification and Nursing management of congenital malformations.		
			 Congenital: Wilms tumor, Extropy of bladder, Hypospadias, Epispadias, Obstructive uropathy 		
			 Others: Nephrotic syndrome, Acute glomerulonephritis, renal failure 		
			Nervous system:		
			 Identification and Nursing management of congenital malformations 		
			a) Congenital: Spina bifida, Hydrocephalous.		
			 b) Others: Meningitis, Encephalitis, Convulsive disorders (convulsions and seizures), Cerebral palsy head injury 		
Π	10 (T)	Describe the etiology,	Orthopedic disorders:	• Lecture cum	• Short answer
		pathophysiology, clinical manifestation and nursing	• Club foot	discussionDemonstration	 Objective type Assessment of

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/ Learning Activities	Assessment Methods
		management of	• Hip dislocation and	Practice session	skills with
		children with Orthopedic disorders,	• Fracture	Clinical practice	checklist
		eye, ear and skin	Disorder of eye, ear and skin:		
		disorders	• Refractory errors		
			• Otitis media and		
		Explain the preventive measures and strategies	Atopic dermatitis		
		for children with communicable diseases	Communicable diseases in children , their identification/ diagnosis, nursing management in hospital, in home, control & prevention:		
			• Tuberculosis		
			• Diphtheria		
			• Tetanus		
			• Pertussis		
			• Poliomyelitis		
			• Measles		
			• Mumps, and		
			Chickenpox		
			• HIV/AIDS		
			• Dengue fever		
			• COVID-19		
III	10 (T)	Describe the management of children with behavioral & social problems	Management of behavior and social problems in children	 Lecture cum discussion Field visits to child guidance clinics, school for mentally & physically, socially challenged 	 Short answer Objective type Assessment of field reports
			Child Guidance clinic		
			• Common behavior disorders in children and management		
		Identify the social & welfare services for challenged children	\circ Enuresis and Encopresis		
			○ Nervousness		
			• Nail biting		
			• Thumb sucking		
			 Temper tantrum Stealing 		
			 Aggressiveness 		
		 Juvenile delinquency 			
		• School phobia			
		 Learning disability 			
		 Psychiatric disorders in children and management 			
			 Childhood schizophrenia 		
			 Childhood depression 		
			 Conversion reaction 		
			• Posttraumatic stress disorder		
			 Autistic spectrum disorders 		

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/ Learning Activities	Assessment Methods
			• Eating disorder in children and management		
			o Obesity		
			 Anorexia nervosa 		
			0 Bulimia		
			 Management of challenged children. 		
			o Mentally		
			o Physically		
			o Socially		
			 Child abuse, 		
			• Substance abuse		
			• Welfare services for challenged children in India		

CHILD HEALTH NUR CHILD HEALTH NURSING - II – CLINICAL PRACTICUM (1 Credit – 80 hours)

Given under Child Health Nursing - I as I & II

References

1. Ghai O.p. et al. (2000) Ghai's Essentials of Paediatrics. 1st edn. Mehta offset works. New Delhi.

2. Marlow Dorothy & Redding. (2001) Textbook of Paed. Nsg. 6th edn. Harbarcourt India ltd. New Delhi

3. Parthsarathy et al. (2000) IAP Textbook of Paediatric Nsg. Jaypee bros., 2 nd ed. New Delhi.

4. Vishwanathan & Desai. (1999) Achar's Textbook of Paediatrics 3rd ed. Orient Longman.

Chennai.

5. Wong Dona et al. Whaley & Wong's Nursing care of infants & children.6th edn. Mosby co. Philadelphia.

6. Dr. C.S. Waghale, Principles and Practice of Clinical Pediatrics, Vora publication 1996